



Transition Plan (Sample)

Name: Stuart Smith

Date: 9-23-16

Long Term Plans/Goals: Stuart will obtain part-time employment working with animals. Some jobs to consider/explore: vet tech, pet store employee, kennel work, pet sitter, dog day care worker, employment at Columbus zoo and aquarium; Stuart will prepare to live in a group style living arrangement with staff supports. Stuart will expand his ability to participate in community activities and hobbies to increase enjoyment and independence.

I. Education/Training			
Transition IEP Goals	Transition Activities/Services	Person/Agency Involved	Projected Completion Date/Outcome Date
Stuart will participate in vocational training at Step By Step Academy's employment program	Stuart will spend 30 minutes 3 times a week watching dog care videos until he completes the series.	Program Manager, SBSA support staff	May 31 st , 2017
Stuart will participate in Step By Step Academy's office enclave training	Stuart will learn the following skills-filing, transcription and alphabetizing	Program Manager, SBSA support staff	September 30 th , 2017
II. Job/Employment Development			
Transition IEP Goals	Transition Activities/Services	Person/Agency Involved	Projected Completion Date/Outcome Date
Stuart will gain employment in an office setting or a setting working with animals	Stuart will participate in an internship in an office, vet clinic, kennel or animal shelter	SBSA transition coordinator, SBSA support staff, program manager	September 2018



Stuart will work on job related activities at Step By Step to enhance his job seeking and obtaining skills	Stuart will participate, with help of staff, in creating an employment portfolio	SBSA support staff, transition coordinator, Office crew lead	January 2018
Stuart will work on interviewing skills	1. Stuart will work on utilizing his employment portfolio to supplement a job interview 2. Stuart will participate in one "mock" interview per week until he has mastered the skill.	1. SBSA support staff, transition coordinator 2. SBSA support staff, transition coordinator	1. September 2018 2. September 2018
Stuart will develop soft skills to ensure success in the work environment.	Stuart will participate in individual and group training in soft skill development	SBSA social work department, program manager, SBSA support staff	August 2018
III. Community Participation			
Transition IEP Goals	Transition Activities/Services	Person/Agency Involved	Projected Completion Date/Outcome Date
Stuart will develop the ability to self regulate his behavior in a public setting	Stuart will participate in 1 community outing per week where he will work on maintaining appropriate behavior and participation in the activity.	Program manager, Clinic assistant and SBSA support staff	September 2018
Stuart will learn how to ride public transportation to increase his independence	1. Stuart will participate in free training on how to ride the COTA bus	1. COTA staff, Program manager, SBSA support staff	1. July 2017 2. September 2018



	2. Stuart will practice riding the COTA bus at least once per week.	2. Stuart's parents, COTA, home provider support staff	
Stuart will increase his ability to shop and eat in the community	1. Stuart will participate in at least 1 community outing per week that involves shopping for food or personal care items 2. Stuart will participate in at least 1 community outing per week that involves eating at a fast food restaurant or sit-down restaurant	1. SBSA support staff, Program manager, clinic assistant 2. SBSA support staff, Program manager, clinic assistant	1. September 2018 2. September 2018
IV. Recreation			
Transition/IEP Goals	Transition Activities/Services	Person/Agency Involved	Date of Completion/Achieved Outcome
Stuart will expand his repertoire of recreational activities	Stuart will participate in a Special Olympics program	SBSA SO or Worthington SO, Program manager, support staff, Stuart's parents	Ongoing
Stuart will expand his repertoire of hobbies	Stuart will explore different hobby type activities (incl. scrapbooking, arts and crafts, photography, cooking, etc.) and choose 2 hobbies to participate in on a regular basis	Program manager, clinic assistant, SBSA support staff	Hobbies should be selected and materials purchased and started by December 2016
V. Daily Living/Adult Living Skills			



Transition/IEP Goals	Transition Activities/Services	Person/Agency Involved	Date of Completion/Achieved Outcome
Stuart will learn to identify money by sight	Stuart will participate in a daily living skills curriculum that involves the use and identification of money	SBSA support staff, program manager	February 2017
Stuart will learn to prepare simple meals	Stuart will prepare his own meal at lunch daily	SBSA support staff	Independence with skill by May 2017
Stuart will increase his knowledge about puberty and healthy relationships	Stuart will participate in SBSA's adolescent puberty and relationships group one time per week	SBSA support staff, social work department	Start immediately, group will end December 2017.
VI. Residential			
Transition/IEP Goals	Transition Activities/Services	Person/Agency Involved	Date of Completion/Achieved Outcome
Stuart will begin to explore future living arrangements	Stuart will visit a group home to see if it is a desirable living arrangement for him	Stuart's parents, SBSA support staff, SBSA social work department	June 2017
Stuart will learn basic emergency and safety skills to increase independence	Stuart will participate in SBSA's adolescent basic safety group one time per week	SBSA social work department, SBSA support staff	Start: December 2017
Stuart will increase living independence by learning to care for his room and clothing in a group home environment	Stuart will learn and practice room maintenance and personal belonging care through SBSA's programming	Program manager, SBSA support staff	September 2018



Other items to consider (risk factors, client preferences, etc.) _____
