

Breaking Barriers: Scope of Practice 1

	ABA	OT	SLP	Special Ed.	Psychology
OT Occupations					
Activities of daily living	✓	✓	✓	✓	✓
Instrumental activities of daily living	✓	✓	✓	✓	✓
Rest and sleep	✓	✓			✓
Education	✓	✓	✓	✓	✓
Work	✓	✓	✓	✓	✓
Play	✓	✓	✓	✓	✓
Leisure	✓	✓	✓	✓	✓
Social participation	✓	✓	✓	✓	✓
OT Performance Skills					
Motor Skills	✓	✓	✓	✓	
Process Skills	✓	✓	✓	✓	✓
Social interaction skills	✓	✓	✓	✓	✓

Scope of Practice 2

	ABA	OT	SLP	Special Ed.	Psychology
OT Performance Patterns (consider as context and/ or address if needed)					
Habits	✓	✓	✓	✓	✓
Routines	✓	✓	✓	✓	✓
Rituals	✓	✓	✓	✓	✓
Roles	✓	✓	✓	✓	✓
OT Client Factors (consider as context and/ or address if needed)					
Values, beliefs, and spirituality	✓	✓	✓	✓	✓
Body functions	✓	✓	✓	✓	✓
Body structures	✓	✓	✓	✓	✓
OT Contexts and Environments (consider as context and/ or address if needed)					
Cultural	✓	✓	✓	✓	✓
Personal	✓	✓	✓	✓	✓
Physical	✓	✓	✓	✓	✓

Scope of Practice 3

	ABA	OT	SLP	Special Ed.	Psychology
OT Contexts and Environments (continued)					
Social	✓	✓	✓	✓	✓
Temporal	✓	✓	✓	✓	✓
Virtual	✓	✓	✓	✓	
ABA- ABLLS-R Domains (not already addressed in previous slide)					
Cooperation/ Reinforcer effectiveness	✓	✓	✓	✓	✓
Visual performance	✓	✓	✓ (scanning for receptive ID, communication systems, etc.)	✓ (pre-math)	
Receptive Language	✓	✓	✓	✓	✓
Imitation skills	✓	✓ (proprioception, motor planning,)	✓	✓	
Vocal Imitation/ Echoics	✓	✓	✓	✓	
Requests/ Manding	✓	✓	✓	✓	✓

Scope of Practice 4

	ABA	OT	SLP	Special Ed.	Psychology
ABA- ABLLS-R Domains (Not already addressed in previous slide)					
Expressive Labeling/ Tacting	✓		✓	✓	✓
Intraverbals	✓		✓ (Conversation Skills)	✓	✓
Spontaneous Vocalizations	✓		✓	✓	
Syntax and Grammar	✓		✓	✓	
Group Instruction	✓	✓	✓	✓	
Classroom Routines	✓	✓	✓	✓	✓
Generalized Responding	✓	✓	✓	✓	✓
Reading	✓		✓	✓	
Math	✓		✓	✓	
Writing	✓	✓	✓	✓	
Spelling	✓		✓	✓	

Scope of Practice 5

	ABA	OT	SLP	Special Ed.	Psychology
ABA- ABLLS-R Domains (not already addressed in previous slides)					
Dressing	✓	✓		✓	
Eating	✓	✓	✓	✓	✓
Grooming	✓	✓		✓	✓
Toileting	✓	✓		✓	✓
Gross Motor	✓	✓		✓	
Fine Motor	✓	✓		✓	

Key:

Green indicates that the identified area of practice can be addressed through the corresponding profession(s) (ABA, OT, SLP, SPED, Psychology)

Red indicates that the identified area of practice would be lead by the corresponding profession based on area competency and scope of practice (in a collaborative model).