## BEHAVIOR PLAN INTEGRITY FORM



Child's nam	):	Clini	cian observed:	
Dat	<b>:</b> :		Observer:	
Checklist fo	<b>Behavior Plan</b>	Integrity: (DRO v	vith TES based o	on time intervals)
Check for "ye	," •			
Can the	linician tell you the	target behaviors to de	ecrease and describe	them?
Did the clinician read the behavior plan rules prior to starting the timer?				
Did the clinician show the visual when reading the rules to the child?				
Did the clinician show the "choice board" of possible earned reinforcers?				
Did the clinician set the timer for minutes?				
Did the clinician give the child a token when the timer signaled for the absence of the target behavior(s) paired with saying "Nice job				
	linician provide the child earned t	child the choice board tokens?	d and allow him/her t	to choose a reinforcer
Did the	linician give the chi	ld minutes to pla	y with the earned rei	nforcer?
	linician stop the tim lo, (child's name)"?	ner immediately in the	presence of a target	behavior paired with
	linician redirect the of the target behav	child to follow throug vior?	th with the command	in the
Did the	linician reread the r	rules and start the tim	er over after the targe	et behavior had ceased?
	linician socially rein		osing another activity	after denied access to a