

# Special Learning, Inc. A Global Leader in Digital Autism Solutions



# **RBT® Section A: Measurement (Part 2)**

#### **Directions:**

- 1. Download and/or print out this sheet.
- 2. Throughout the video module, there will be Active Student Responding (ASR) questions presented as contrived situations where you will use your observation and measurement skills.
- 3. Complete each ASR on this sheet in real-time with the video.
- 4. After each ASR, a reliability (inter-observer agreement) check will be conducted with the presenter. Check your answer of each ASR during this time (self-monitoring).

### Use Discrete Trial (DT) and ABA Correction Procedures to achieve Mastery:

- 1. ASR (SD) Presented → If you answer the ASR with 100% accuracy (when you compare your answer with the reliability check) → continue on to the next portion of the module.
- 2. ASR (SD) presented→If you answer the ASR with less than 95% accuracy (when you compare your answer with the reliability check)→pause the video and rewind it to the beginning of that ASR (re-present SD)→replay the ASR and answer it again→check your answer again with the reliability check.

#### **Scoring using DT Probe Procedures:**

- 1. If you answered the ASR correctly on your 1st attempt mark down "Y" for yes.
- 2. If you answered incorrectly on your 1st attempt mark down "N" for no.



### ASR #1: Trial-by-Trial Data Collection

SD: "Touch Purple"					
Date:	Trial #:	Response (+ or - )	Your Correct Response ( Y or N)		

## **ASR #2: Probe Data Collection**

SD: Variable SD Presentation (Touch Tongue, Point, Clap, Knock, Wave)					
Date:	SD:	Response (+ or - )	Your Correct Response ( Y or N)		
	Touch Tongue				
	Point				
	Clap				
	Knock				
	Wave				