Special Learning, Inc.

A Global Leader in Digital Autism Solutions

RBT® Section A: Measurement (Part 1)

Directions:

1. Download and/or print out this sheet.
2. Throughout the video module, there will be Active Student Responding (ASR) questions presented as contrived situations where you will use your observation and measurement skills.
3. Complete each ASR on this sheet in real-time with the video.
4. After each ASR, a reliability (inter-observer agreement) check will be conducted with the presenter. Check your answer of each ASR during this time (self-monitoring).

Use Discrete Trial (DT) and ABA Correction Procedures to achieve Mastery:

1. ASR (SD) Presented→If you answer the ASR with 100% accuracy (when you compare your answer with the reliability check)→continue on to the next portion of the module.

2. ASR (SD) presented→If you answer the ASR with less than 95% accuracy (when you compare your answer with the reliability check)→pause the video and rewind it to the beginning of that ASR (re-present SD)→replay the ASR and answer it again→check your answer again with the reliability check.

Scoring using DT Probe Procedures:

1. If you answered the ASR correctly on your 1st attempt mark down "Y" for yes.
2. If you answered incorrectly on your 1st attempt mark down "N" for no.

This training program is based on the RBT Task List (2nd ed.) and is designed to meet the 40-hour training requirement for RBT certification. The program is offered independent of the BACB.

ASR #1: The Dead Man's Test

Behavior?	Your Response	Correct Response (Y or N)
Raising hand		
Jumping		
Blown over by the wind		
Saying "please"		
Non-responsive		
Blinking		
Falling down the stairs		
Receiving Tokens		

ASR #2: Frequency

Targeted Behavior: Clapping		
Operational Definition:	Clapping – bringing two palms together creating sound or not (frequency). Using feet to clap is not included as part of this definition	
Date:	8:30- 10 am Frequency	Correct Response (Y or N)

ASR #3: Duration

Targeted Behavior: Combing Hair				
Operational Definition:	Combing Hair- completing the entire task of combing hair from picking up the comb, combing all parts of head, to self-check in mirror.			
Date:	Start Time:	End Time:	Duration:	Correct Response (Y or N)

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ASR #4: Response Latency

Targeted Behavior: Correct response to receptive commands (stand-up, jump, sit-down)

Date:	Directive:	Latency:	Correct Response (Y or N)

ASR #5: Inter-Response Time (IRT)

Targeted Behavior: Clapping

Operational Definition:	Clapping – bringing two palms together creating sound or not (frequency). Using feet to clap is not included as part of this definition			
Date:	**Clap #:**	**Time:**	**IRT:**	**Correct Response (Y or N)**

ASR #6: Whole Interval Recording (WIR)

Targeted Behavior: Clapping			Date:	
Operational Definition:	Clapping – bringing two palms together creating sound or not (frequency). Using feet to clap is not included as part of this definition			
Time:	**Behavior Occurred (Y or N)**		**Correct Response (Y or N)**	
0-10 seconds	Y	N		
11-20 seconds	Y	N		
21-30 seconds	Y	N		
31-40 seconds	Y	N		
41-50 seconds	Y	N		
51-60 seconds	Y	N		

ASR #7: Partial Interval Recording (PIR)

Targeted Behavior: Clapping			Date:	
Operational Definition:	Clapping – bringing two palms together creating sound or not (frequency). Using feet to clap is not included as part of this definition			
Time:	**Behavior Occurred (Y or N)**		**Correct Response (Y or N)**	
0-10 seconds	Y	N		
11-20 seconds	Y	N		
21-30 seconds	Y	N		
31-40 seconds	Y	N		
41-50 seconds	Y	N		
51-60 seconds	Y	N		

ASR #8: Momentary Time Sampling

Targeted Behavior: Clapping		Date:	
Operational Definition:	Clapping – bringing two palms together creating sound or not (frequency). Using feet to clap is not included as part of this definition		
Time:	**Behavior Occurred (Y or N)**		**Correct Response (Y or N)**
0-10 seconds	Y	N	
11-20 seconds	Y	N	
21-30 seconds	Y	N	
31-40 seconds	Y	N	
41-50 seconds	Y	N	
51-60 seconds	Y	N	

ASR #9: Is it an example of Permanent Product

Behavior?	Your Response	Correct Response (Y or N)
Pennies in a jar		
Footprints in the sand		
Feeling hot		
Grades on a report card		
Parent reports that the child made their bed		

ASR #10: Task Analysis Data Collection

TRIAL	1	2	3	4	5	6	7	8	9
Steps→	Turn on Water	Wet Hands	Put Soap on Hands	Rub Hands Back and Forth	Rinse	Turn off Water	Get Paper Towel	Dry Hands	Throw Towel in Trash
Assistance	I	I	I	I	I	I	I	I	I
	G/V	G/V	G/V	G/V	G/V	G/V	G/V	G/V	G/V
	PP	PP	PP	PP	PP	PP	PP	PP	PP
	FP	FP	FP	FP	FP	FP	FP	FP	FP
	R	R	R	R	R	R	R	R	R